



KHWAJA FAREED  
**UEIT**  
RAHIM YAR KHAN

## **Teaching Improvement Policy**

**Directorate of Quality Enhancement Cell**

**Khwaja Fareed University of Engineering and  
Information Technology (KFUEIT)  
Rahim Yar Khan, Punjab**

### **Teaching Improvement Policy Committee**

The Teaching Improvement Policy Committee at Khwaja Fareed University of Engineering and Information Technology (KFUEIT) shall be responsible for the implementation, execution and all other matters pertaining to the Teaching Improvement Policy

<b>Sr. #</b>	<b>Name</b>	<b>Description</b>
1.	Dr. Muhammad Bilal Tahir	Convenor
2.	Dr. Umer Farooq	Member
3.	Dr. Muhammad Khalid	Member
4.	Dr. Jallat Khan	Member
5.	Muhammad Azam	Member/ Secretary

**KHWAJA FAREED UNIVERSITY OF ENGINEERING AND  
INFORMATION TECHNOLOGY, RAHIM YAR KHAN**

**TEACHING IMPROVEMENT POLICY**

**1. Introduction**

Khwaja Fareed University of Engineering and Information Technology (KFUEIT) Rahim Yar Khan is committed to providing high-quality education that fosters excellence in teaching and learning. This policy outlines the university's dedication to continuous improvement in teaching methods, strategies, and approaches, ensuring a transformative and effective educational experience for all students.

**2. Objectives**

The Teaching Improvement Policy aims to:

Enhance the quality of teaching by promoting effective pedagogical practices.

Provide faculty with opportunities for professional development and growth in teaching.

Foster a student-centred learning environment that encourages active engagement.

**3. Key Terms of Reference (TORs)**

a. Teaching Evaluation and Feedback:

Implement regular teaching evaluations and feedback mechanisms by students and peers.

b. Faculty Development:

Offer workshops, seminars, and training programs on innovative teaching methodologies.

c. Pedagogical Innovation:

Encourage faculty members to incorporate innovative teaching techniques and technology.

d. Curriculum Alignment:

Ensure alignment between course objectives, content, and teaching methods.

e. Student-Centred Learning:

Promote active learning, critical thinking, and collaborative activities in the classroom.

f. Mentoring and Support:

Provide mentoring for new faculty and support for improvement plans.

g. Assessment Practices:

Train faculty on diverse assessment methods that measure student understanding effectively.

h. Integration of Technology:

Encourage the use of technology for interactive and engaging learning experiences.

i. Classroom Environment:

Promote a positive and inclusive classroom environment that values diversity.

#### **4. Campus Engagement**

a. Faculty Collaboration:

Foster a culture of peer collaboration and knowledge sharing among faculty members.

b. Student Feedback Loop:

Create channels for students to provide feedback on teaching quality and methods.

#### **5. Benefits**

a. Enhanced Learning Outcomes:

Improve students' understanding and retention of course materials through effective teaching methods.

b. Faculty Growth:

Empower faculty members to develop their teaching skills and contribute to the overall teaching community.

c. Student Engagement:

Increase student engagement and enthusiasm for learning through dynamic teaching practices.

## **6. Reporting and Accountability**

### **a. Teaching Improvement Reports:**

Generate reports summarizing faculty development activities, teaching evaluations, and outcomes.

## **7. Review and Enhancement**

This policy will be periodically reviewed and updated to align with emerging teaching methodologies, best practices in education, and the university's commitment to excellence in teaching and learning.

## **8. Contact Information**

For inquiries or more information about the teaching improvement policy, please contact [Contact Information].

Customize this template to accurately reflect the policies, procedures, and practices of KFUEIT Rahim Yar Khan. Review the policy with relevant stakeholders, including faculty members, teaching and learning committees, and academic leaders, to ensure its accuracy and appropriateness for your institution's context. This is issued with the approval of competent authority.

Sincerely,



**Dr. Muhammad Bilal Tahir**

Director,  
Quality Enhancement Cell  
Khwaja Fareed University of Engineering and Information Technology  
Rahim Yar Khan, Pakistan